Wish and if only

Type I : Present → Past.

Subject 1 + wish(es)+ + subject 2 +verb in the past simple.

I wish she were here.

If only + subject+ verb in the past simple.

If only she were here.

N.B. *If only / wish + cause only.

* Affirmative <=> negative

Be in present(am,is,are) →	Were		
She is absent now	If only she weren't absent.		
Verb in the present \rightarrow	Didn't + verb		
He breaks his promises	I wish he <u>didn't break</u> his promises.		
Don't/doesn't+ verb →	Verb in the past simple		
She doesn't speak French.	If only she spoke French.		
Modals →	Past of modal		
$Can \rightarrow could$, will \rightarrow would	I <u>must</u> wake up early tomorrow		
May \rightarrow might, shall \rightarrow should	If only I didn't have to wake up early tomorrow		
Must/have to →had to/			
didn't have to			

Type II : Past → Past Perfect

Subject 1+ wish(es)+ subject 2+verb in the past perfect(had+pp)+.

If only + subject+ verb in the past perfect.

N.B. *If only / wish + cause only.

* Affirmative <=> negative

7 TITITITUTIVE \ 7 TICEGUTIVE				
Be in the past(was/were) \rightarrow		Had(n't) been		
They were careless.		If only they hadn't been careless		
Verb in the past \rightarrow		Hadn't+pp		
	I forgot my password.	I wish I hadn't forgotten my password.		
	Didn't+ verb →	Had+pp		
	I didn't see the film.	I wish I had seen the film.		

Ralative Clauses

Where= place who= people/ subject When = time whom =people/object

Whose = possession which = things

Sentences	Ref.	Wh-	Combinations
		word	
I know the man. He	People/subj	who	I know the man who lives here
lives here.			
I know the man. You're	People/obj	whom	I know the man about whom you
talking about him			are talking
I took the book. It was	Things	Which	I took the book which was on the
on the table.			table

I like the car. Its colour	Possession	Whose	I like the car whose colour is red.
is red.			
I want to be in a place.	Place	Where	I want to be in a place where there
There is nobody in that			is nobody
place.			-
I love the time. We are	Time	when	I love the time when we are
together in that time.			together.

Infinitive vs Gerund

I- Infinitives are verbs with "to" such as "to study", "to pretend" and " to imagine".

= there are basically 6 rules governing the use of infinitives:

1- Verb+ to+verb " deux verbes qui se suivent, le deuxième se met a l'infinitif"

E.g.: I want to go home. or she needs to have some rest.

2- After wh-words "who, what, when, where, why, which, whose and how"

I don't know how to cook couscous. Tell me where to find the lycee.

3- To express purpose= why you do something "En français pour le but"

E.g.: I went to Khemisset to see my family. I am phoning to apologize.

4- After "It's +adjective+ infinitive"

It's hard to solve this puzzle. this bag is heavy to lift.

5- After the superlative we use infinitives.

E.g.: He is the best man to do this job

6- after some expressions: used to, .

II- Gerund= Verb+ing

1- After some verbs of

a-likes: like, love, prefer, enjoy, appreciate, adore....+verbing:

I enjoy helping people.

b- dislikes: dislike, hate, detest, abhor, loathe...+verbing:

She hates waiting for a long time.

2- After prepositions: in, on, at, about, of, for, upon + verbing:

I am thinking about travelling tomorrow.

3- After some expressions like: look forward to, keen on, can't help, can't stand, bear, get/be used to, There's no, worth, what about, there's no point; it's no use, spend money/time, to be busy...+verbing

E.g.: I look forward to receiving your e-mail.

III- Bare infinitive = Verb: play, say

a- After some verbs: Help, let, recommend...+ verb without "to" or "ing"!

Can you help me do this exercise?

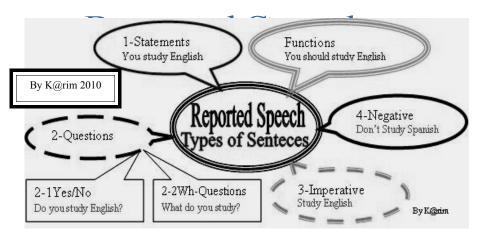
b- After modals: can/could, will/would, shall/ should, may/might, must, needn't+ verb

e.g. : She could swim; the kid might be sick

Except: ought, have, and had are followed by "to"

E.g.: You ought to be on time.

Reported Speech



A-Reporting Statements

DIRECT SPEECH	REPORTED SPEECH
Simple Present "I live in Paris."	Simple Past He said he lived in Paris.
Present Continuous "I'm not feeling well."	Past Continuous He said he wasn't feeling well.
Present Perfect Simple "I've never been there."	Past Perfect Simple He said he had never been there.
Present Perfect Continuous "She's been working."	Past Perfect Continuous He said she had been working
Simple Past "I saw my mother."	Past Perfect Simple He said he had seen his mother.
Future Simple "There will be a problem."	Conditional "Would+Verb" He said there would be a problem.
Future Continuous "I'll be leaving soon."	Conditional Continuous "Would be+Verbing" He said he would be leaving soon.
	MODALS
Present Modals	Past Modals
"I will go."	He said he would go.
"I can swim."	He said he could swim.
"It may rain." He said it might rain.	

"I must go to the bank." He said he		had to go to the bank.		
"I needn't phone her."	He said	He said he didn't need to phone her.		
THE FOLLOWING MODAL VERBS Would, could, might, ought to, needn'				
First Conditional Second Co. "I'll go if they go." He said he		onditional e would go if they went.		
DIRECT		INDIRECT		
today		that day		
yesterday		the day before		
		two days before		
		the next day / the following day		
the day after tomorrow		in two days' time		
next week / year etc.		the following week / year etc.		
last week / year etc.		the previous week / day etc.		
a year ago		a year before / the previous year		
here		there		
this		that		
These / now		Those/ then		

B- Reporting Yes/No Questions

Form: X + asked (+object) or wanted to know+ if / whether (change tenses)

- 1- Be/ present(am, is , are) = was/were+ no inversion
- "Are you tired?" = he asked me if I was tired.
 - 2- Be/past (was/were) = had been+ no inversion.
- "Were you absent?" = he asked me if I had been absent.
 - 3- Do/does +verb= verb in the past+ delete do/does.
- "Does she live here?"= he asked me if she lived there.
 - 4- Modals = past of modals+ no inversion.
- "Can you come?"= he asked me if I could come

<u>C- Reporting Wh-Questions</u>(where, when, what, why...)

Form: X + asked (+object)/ wanted to know + WH-word+ (change tenses)

- *** The same rules apply here too***
- "Where are you?"=He asked me where I was. "When did she arrive= He asked me when she had arrived.
- **D- Reporting imperative (verb...)**

Form: X+ ordered/told/ wanted+ object+ infinitive(to+verb)....

- "Write your name." = he told me to write my name.
- **E- Reporting Negatives (Don't+Verb...)**

Form: X+ warned+object+ NOT+ infinitive

"Don't eat fatty food.)= He warned me NOT to eat fatty food.

F- Reporting Functions:

1-Verbs followed by either a that-clause or a to-infinitive:

decide promise guarantee threaten expect swear hope

2- Verbs followed by *object* + *to-infinitive*

advise forbid teach ask instruct tell beg invite warn command

3- VERBS FOLLOWED BY THE GERUND

Suggest admit remember....

Examples.

1"I will come on time."=He promised to come on time.

2"Would you come to my party."=He invited me to come to his party.

3"Let's go out."=He suggested going out.

4-He said, "Thank you!" He thanked me. He said, "Good luck!" He wished me luck.

He said, "Happy Christmas! He wished me a happy Christmas.

He said, "Congratulations!" He congratulated me. He said, "Liar!" He called me a liar

He said, "Damn!" He swore.

Past perfect

Past Perfect Simple

Form: Had+past participle.

Use the past perfect to contrast the timing of two events: earlier and later past.

Adverbs: already ,by the time+ simple past ,ever, never, before, after, when, as soon as, once, till, until;

Decide which is the action that happened first and which one happened second. Put the 1st action in past perfect and 2nd in simple past.

1-The man died at 10h00. Then the ambulance arrived at 10h30.

When the ambulance arrived ,the man had already died.

2- I <u>closed</u> the door. I <u>went</u> to sleep.

I <u>had closed</u> the door before I <u>went</u> to sleep/ I <u>went</u> to sleep after <u>I had</u> <u>closed</u> the door.

3- I (eat)the sandwich which I (prepare).....

Past Perfect continuous.

Form: Had been+verbing.

We use it with these adverbs: for, since, the whole day, all day

a- to insist on the duration or process of an action of the 1st action:

When Safaa came to Meknes, she had been living in Casa for 9 years.

b- to explain a past effect or result. Why?

Mariam achieved her dreams because she had been working hard.

Yesterday he (be)....tired (why?) as he (work?).....in the garden all day.

<u>Future Perfect Simple:</u> The future perfect refers to a completed action in the future.

Form: Will have + P.P

Use the future perfect simple when you have these adverbs: by (+ date / time); by the end of...; this time next...;by the time+simpe present;

E.G: I have 3O lessons and I revise 5 lessons a day. So in 6 days time, <u>I will</u> have finished all my 30 lessons.

I'll have been here for six months on June 23rd

You will have finished your work by this time next week.

On 11 August this year we will have been married for five years.

How long will she have worked here by the end of this year?

Conditionals If + cause + effect

• Logic/automatic= conditional 0: if+ present, + present.

- Future = cond. I: if +present, +will+ verb
- Present = cond. II: if +past, +would/could/might+verb.
- Past = cond. III: if+ past perfect, +would/could/might+have+P.P.

Examples:

I. Close your eyes and you will see nothing. (= logic= cond.0)

Cause Effect

→ If you *close* your eyes, you *see* nothing.

- → You *see* nothing if you *close* your eyes.
- 2- I will get my Bac and my father will buy me a laptop.(future= cond I)

Cause Effect

- \rightarrow If *I ge*t my Bac, my father *will buy* me a laptop.
- \rightarrow My father *will buy* me a laptop if *I get* my Bac.
- **3** I <u>can't help</u> you because <u>I am busy</u>.(present=cond.II)

Effect

Cause

Neg. \rightarrow Aff.

Aff. \rightarrow Neg.

- → If I weren't busy, I would help you.
- \rightarrow I *would help* you if I *weren't* busy.

NB: a- Use always were (not was) in conditional, wish and if only.

- c- Cause:
- * Be (am, is, are) \rightarrow were(n't)
- * Verb (present) → didn't +verb
- * Don't/doesn't +Verb \rightarrow verb in the simple past.
- **4-**He <u>had a stomachache</u> because he <u>ate a lot</u>.(past=cond.III)

Effect

Cause

Aff→Neg

Aff→Neg

- → If he hadn't eaten a lot, he wouldn't have had a stomach ache.
- → He wouldn't have had a stomach ache if he hadn't eaten a lot.

NB: cause:

- be/past (was, were) \rightarrow had(n't) been.
- Verb (past) \rightarrow hadn't + pp of the verb (= past perfect)

Passive Voice

• Didn't' + verb → had+pp (=past perfect)

There are 3 types of passive: Ordinary, that and gerund. We will deal just with the two first types.

I-	Ordinary.		
Active	Subject _	Verb	Object
_	4	*	<u> →</u>

Passive	Object	Be (in tense of the verb)	PP	By subject
Tense	active	Passive		Rules
Present simple	Ali writes a letter	A letter is written by Ali	subject+is/a	re+p.p
Prsenet cont.	Ali is writing a letter	A letter is being written	subj.+is/are	e+being+p.p
Past Simple	Ali wrote a letter	A letter was written by Ali	subj.+was/v	vere+p.p
Past continuous	Ali was writing a letter	A letter was being written	subj.+was/v	vere+being+p.p
Present perfect	Ali has written a letter	A letter has been written	subj.+has/ha	ave+been+p.p
Past perfect	Ali had written a letter	A letter had been written	subj.+had+b	peen+p.p
Future simple	Ali will write a letter	A letter will be written	subj.+will+l	be+p.p
Be going to+verb	Ali is going to write a letter	A letter is going to be written	subj.+is/are	+going to be+p.p
F. Perf simple	Ali will have written a letter.	A letter will have been written	subj+will h	ave been+p.p
Modals: should,	Ali should write a lett	er. A letter should be written	subj.+moda	l+be+p.p

That passive: What people believe, think, assume...

People believe that the prices will increase sharply next year. subject1+verb1+that+Suject2+verb2 = TWO SOLUTIONS

a-It+ be (in tense of verb1)+ verb1 in P.P+ that...

1--It is believed that the prices will increase sharply next year.

b- Subject 2+be (in tense of verb1) +P.P of verb1+ infinitive of verb2

2-- The prices are believed to increase sharply.(by people is not important **Examples:**

- a- Scientists say that humour activates our blood circulation.
- 1- it
- 2- Humour

Phrasal Verbs

بكل بساطة هي عبارة فعل وحرف جر وهي بهذا الشكل تغير معنى الفعل حيث Give الاصلي و تعطيه معنى آخر ولعل اقرب مثال على ذلك هو الفعل

يصبح Up كلنا نعلم انه يعني يعطي أو يقدم ولكن اذا اضيف معه حرف الجر نعرف أنه يعني أنظر Look اي بمعنى يستسلم . مثال آخر : الفعل Give Up أي بمعنى يعتني Look After يصبح After ولكن اذا جاء معه حرف الجر بشخص او بشيء ما

یفجر Blow Up

(يتوقف عن العمل (تستخدم مع الأجهزة غالبا Break Down

يقتحم أو يقاطع Break in

ينهي علاقة مع شخص ما Break Up

يعاود الاتصال مرة أخرى Call Back

يلغى Call Off

تسجيل الوصول في فندق مثلا أو مطار Check In

تسجيل المغادرة Check out

يبتهج أو يصبح سعيدا Cheer up

یعتمد علی Count on

يعيد فعل شيء ما مرة أخرى Do Over

ينقطع عن الدراسة Drop out

(يتناول الطعام خارجا (في مطعم مثلا Eat out

سقط على الأرض Fall down

يكتشف أو يفهم حقيقة ما Figure out

Get back يرجع

يتعافى من مرض او يتجاوز مشكلة Get over

ينهض من السرير Get up

سدأ Go ahead

. (يسلم (مثلا ورقة إجابة أو بحث Hand in

يقضي وقتا مع الاصدقاء Hang out

ينتظر Hold on

يسمح بالدخول Let in

ینتبه Look out

يقابل شخصا ما بالصدفة Run into

یهرب Run away

ينظم او يعد Set up

تقلع الطائرة Take off

يسخن استعدادا للتمارين Warm up

پنجح بفعل شیء Work out

WEAR OFF TO DISAPPEAR GRADUALLY

يختفي تدريجيا

ألم ما / شعور ما / إحساس ما

COUNT ON DEPEND ON; RELY ON; TRUST THAT SOMETHING WILL HAPPEN OR THAT SOMEONE WILL DO AS EXPECTED

تعتمد على / تعول على أن شيئا ما سيقع أو أن شخصا ما سيقوم بشيء ما كما هو متوقع

GET ON MAKE PROGRESS - ESPECIALLY IN LIFE

تتقدم في العمل / تتطور / تتحسن/ تحقق نجاحا في العمل / في الحياة

GET ON ENTER A LARGE, CLOSED VEHICLE

تصعد على متن عربة / تركب

KEEP ON (FOLLOWED BY AN -ING VERB) CONTINUE

تواصل فعل شيء ما

PUT ON CLOTHES / GLASSES I A RING / A NECKLACE BEGIN TO WEAR; TO DRESS ONESELF

تلبس / ترتدی

TURN ON START BY TURNING A HANDLE OR SWITCH

تشغل آلة ما بالضغط على زر

BREAK OUT (OF UNPLEASANT THINGS E.G. WARS, EPIDEMICS, FIRES, VIOLENCE TO START, USUALLY SUDDENLY

اندلع / شب

حريق / حرب / وباء / أعمال عنف و شغب

CARRY OUT INSTRUCTIONS / A DUTY / AN ORDER / A THREAT / A TEST TO FULFIL OR PERFORM (SOMETHING).

نفد / أنجز / امتثل للأوامر للتعليمات

FIND OUT (ABOUT) LEARN / GET INFORMATION (ABOUT)

تعرف / تعلم / تجد معلومات / تكتشف معلومات عن

GET OUT OF LEAVE A SMALL, CLOSED VEHICLE

تنزل من على متن عربة صغيرة

تغادر سيارة

Phrasal verbs

Exercise1

Choose the suitable phrasal verbs from the list to replace the words in italics. Make any necessary changes .

put on / put off / wake up / hand out / make up / look up / pick up / turn off / take off / write down

- 1. The baby *got up* because of the ringing of the telephone.
 - O The baby woke up because of the ringing of the telephone .Key
- 2. The teachers distributed the prizes among the best students. Key
- 3. Please, would you lift these old newspapers from the floor? Key
- 4. You should remove your shoes in the mosque. Key

- 5. The police inspector *took down* the witnesses' names and addresses in his notebook. Key
- 6. The little boy only *invented* the complete story. Key
- 7. They decided to *delay* their wedding party because of the death of the bride's grandfather. Key
- 8. She forgot to switchoff the radio. Key
- 9. Please, search for this word in the dictionary! Key

Exercise 2

Match the phrasal verbs and the meanings.

- 1. to give out Key
- 2. to turn out Key
- 3. to fade away Key
- 4. to sit down Key
- 5. to give up Key
- 6. to speak out Key
- 7. to rise up Key
- A. to take a seat
- B. to speak boldly, freely and plainly
- C. to distribute
- D. to revolt
- E. to produce
- F. to deliver or allow to pass to someone else
- **6**. to disappear or die gradually

Exercise 3

Fill in each blank with the right phrasal verb from the list making the necessary changes .

set up take after turn down look forward to look up let down

1.	we are really seel	ng you again. 🛚 r	key	
2.	I'll have to your pla	_ your plan because it is not convincing. Key		
3.	The company should	_ some new bro	nches all over the country.Key	
4.	I don't know this word. Can you _ Key	i†	in your dictionary?	
5.	Don't worry! He will not	VOU	because he is verv reliable	

person. Key

6. Sue really _____ her mother; she has the same eyes, nose and hair. Key

Exercise 4

Match the phrasal verbs and the definitions.

- 1. to get on with somebody. Key
- 2. to look after someone/something Key
- 3. to pick up something Key
- 4. to set off Key
- 5. to find out Key
- 6. to turn down Key
- 7. to tell off Key
- 8. to fall for Key
- 9. to come across someone/something Key
- A. to leave on a journey
- B. to refuse an offer or the person who makes it
- C. to speak to someone angrily because he/she has done something wrong
- D. to meet or find someone/something by chance
- E. to have a friendly relationship with someone
- F. to fall in love with someone
- G. to learn something without formal lessons
- H. to get some information by asking or studying
- I. to be responsible for or take care of someone/something

Exercise 5

Fill in each blank with the right phrasal verb from the list making the necessary changes .

turn down look after get on with pick up come across

1.	"I want to go back to work if I can find somebody to r little daughter," Susan told her neighbour. Key			
2.	James's son, Joe,	•		
3.	Kate well	her colleagues at work.Key		
4.	Jean asked Ron to marry her but he _	Key		
5.	I this old Swiss	s clock at a thrift shop downtown.		

Modals

Modals: Expressing degrees of certainty الأفعال المساعدة للتعبير عن درجة البقينية/ التأكد

"Degree of certainty" refers to how sure we are-what we think the chances are-that something is true. If we are sure that something is true in the present, we do not need to use a modal. For example, if I say, "Martha is sick," I am sure; I am stating a fact that I am sure. My degree of certainty here is 100%. If I am asked "Why isn't Martha in class?" and I am not sure of the reason, I can respond in the following

wavs:

للتعبير عن مدى أو درجة التأكد أو اليقينية في فعل شيء ما نستعمل عدة عبارات مع أفعال مساعدة. و فيما يالي أمثلة على ذلك

1She must be sick.

Here, I am 95% sure that she is (not 100%) في المئة Must

2She may be sick.

Here, I am 50% sure that she is تفيد التأكد بنسبة 50 في المئة May

3She might be sick.

Here, I am less than 50% sure that she is تفيد التأكد بنسبة أقل من 50 في المئة Might

4She could be sick.

Here, I am stating a mere guess. This is a very weak degree of certainty أنا فقط أقدم افتراض أي أن درجة التأكد ضعيفة Could

The Negative
أسلوب النفي

Forming such sentences in the negative can be confusing. Read these sentences

Maria is not hungry.

I am 100% sure that she is not hungry. عندما أستعمل Verb to be كما في المثال فأنا متأكد مئة في المئة

I don't know why Maria is not eating with us. She may not (or might not) be hungry.
I am 50% or less certain that she is not hungry.
May not/ might not بالمئة 50 بالمئة

Maria cannot be hungry. She has just had diner.

Here, I believe that there is no possibility that Maria is hungry, but I am not 100% sure.

هنا مع Can not أعبر عن انعدام الإمكانية

Maria is not eating. She must not be hungry. Here, I am expressing a logical conclusion, a best guess. هنا مع Must not فاعبر عن استنتاج منطقی ومعقول إذا أردنا التعبير عن درجة من التأكد في الماضي يجب استعمال الصيغ التالية Modal verb + have + past participle Examples
Maria didn't attend the meeting. She must have been sick

لا حظ عندما أغير الجملة للمضارع the present Maria doesn't attend the meeting. She must be sick أي أننا نستعمل فقط الفعل المساعد المناسب

Could in the past Could ماضى

Could is used to express ability in the past. Here it is تستعمل Could لتعبير عن القدرة على القيام بشيء في الماضي For example: My girlfriend could lift the desk, but I could not. --- This means that my girlfriend was able to lift the desk, but I was unable to.

I could play football when I was a kid. Exercise

(She wasn't very rich. She gave money to the beggar. (although

(He left early. He wanted to arrive on time. (**so that** .2

4. I don't earn a big salary. But if I did, I wouldn't buy a car. (even if)

Sue likes Opera. Joe prefers jazz. (They have different tastes.) (**whereas**

He had the 'flu. He went to work. (in spite of

Comunication

- 1-Making and Responding to Requests
- Sample phrases (from formal to informal)
- A: Could I trouble/bother you to lend me 200 DHs?
 - B: (positive) Of course, it's no problem/trouble (at all).
 - B: (negative) It's impossible for me because I've only got 150 DHs.
- A: Could you please take me to the airport tomorrow morning?
 - B: (positive) Certainly.
 - B: (negative) I wish I could, but I've got an appointment at 8:30.
- A: Will you help me fix this error, please?
 - B: (positive) Sure. I'll be glad to.
 - B: (negative) I'm afraid I can't. I don't know anything about computers.
- A: Would you mind letting me borrow your book?
 - B: (positive) No, not at all.
 - B: (negative) I'm sorry, but I need it for next week's exam.
- A: I'd like you to buy some books for me on the way home, if you have time.
 - B: (positive) No problem.
 - B: (negative) I can't do that because I won't be back until 23:00.
- **Requests and Offers** (in a nutshell)

?
g?

•	Accepting	•	Refusing
•	Yes, thank you very much.	•	Thanks, but I can manage.
•	Thank you. That's very good of	•	Thank you, but don't

you.	wony.				
• 2-Making Complaints	2-Making Complaints				
• ☐ I'm sorry tohave to	■ I'm sorry tohave to say this but				
• ☐ I'm sorry to bother	• ☐ I'm sorry to bother you, but				
■ Maybe you forgot to					
• □ I think you might have forgotten to					
• □ Excuse me if I'm out of line, but					
• ☐ There may have been a misunderstanding about					
• □ Don't get me wrong, but I think we should					
• Examples:					
 Formula 	 Example Finish 				

1 Official		Example 1 mish
• I'm sorry to have to say this but	•	I think you need to fix rewrite this essay. It is full of mistakes.

- I'm sorry to bother you, but
- Maybe you forgot to
- I think you might have forgotten to
- Excuse me if I'm out of line, but
- There may have been a misunderstanding about
- Don't get me wrong, but I think we should

- I think you need to refine this layout.
- include his name and number.
- finish the report on time.

worry

- your work has not been good.
- what I expected from you.
- concentrate on the Smith account for the moment.
- **Expressing lack of** Asking for clarification understanding What do you mean? □ Example: Could you be more explicit? Would you repeat, please? I'm afraid I really don't Could you explain what you understand what mean by this, please? you mean/you are saying. Do you mean....? Do you mind clarifying more? I can't get what you mean! I would be thankful if you put it differently. I'm sorry, I'm not sure if I Do you mean...? understand what you mean. What does that mean exactly? Sorry, but I lost you when you said...

- □ teacher : Today we are going to speak about learning styles. Student: I am I'm afraid I really don't understand what you mean by learning styles? Could you explain what you mean by this, please? ☐ Teacher: Learning styles stand for the ways we use to learn. there are basically seven learning styles. 4-Making and responding to apologies ☐ Apologies Accepting Sorry ... That's OK I'm terribly sorry. Don't mention it. Do forgive me ... Don't worry about it. Never mind. I'm very sorry indeed. Please accept our apologies. ☐ 5-Expressing and responding to opinion • ☐ Asking • Giving • What do you think ...? Well, I think ... In my opinion I think ... What's your opinion about ...? I feel that we should ... How do you feel about ...? What's your reaction to that? My reaction is that we should ... Any comments, John? May I make a comment on that? 6-Agreeing or disagreeing Agreeing Disagreeing Yes, I agree with John. I'm sorry, but I can't agree with John. Yes, I think that's a good I think you may have missed the point point. there ... ☐ 7-Expressing regret ☐ 8-Requests and Offers Requesting **Offering** Do you think you could? Can I help you? Would you like me to ...? Would you mind ...ing me? Can you help me here? Do you need a hand?
- Could you help me please? • Can I get you something? Accepting • Refusing Yes, thank you very much. Thanks, but I can manage. Thank you. That's very good of Thank you, but don't worry. you. Yes, if you're sure. No thank you, please don't bother. 9-Asking for and giving pieces of advice ☐ Asking for Advice ☐ What do you think I should do? What do you suggest? Giving Advice I think you should Maybe you should try someplace else. Why don't you call the company? If I were you, I would tell her.

• ☐ Make and Do Make Make • Do a profit an apology damage a journey enquiries work a mistake a discovery a favour a joke a loss business love a decision one's best badly friends an offer a telephone call well progress an impression gardening money homework a suggestion a choice housework excuses

Vocabulary

Sustainable development

Health care: العناية الصحية للوت المياه :Water pollution Social justice: العدالة الإجتماعية Climate change: التغيرات المناخية Raw materials: المواد الخام Money investment: استثمار الأموال القضاء على الفقر Poverty elimination الأزمة الايكولوجية البيئية Ecological crisis المحفاظة على الغابات Forest preservation المقاو لاات الصغرى Micro enterprises المحفاظة على الطاقة Energy preservation إعادة تطوير النفايات Recycling waste البنية التحتية للنقل Transport infrastructure حقوق الملكية Property rights المساواة في الأجر للنساء Equal pay for women تعاون collaborate capital راس المال ثراء غني affluent فقير معوز indigent مساعدة assistance المجتمع المدنى Civil society منظمات غير حكومية Non-governmental organization الطاقات المتجددة Renewable energies المناطق الحضرية Urban areas What' up What's happening What are you driving at? What do you mean? urbanization التمدن الربط بين المناطق الحضرية Urban linkage الربط بين المناطق القروية و الحضرية Rural-urban linkage تنفيذ المنهج Implementation of the approach مؤتمر صحفي Press conference الدول النامية Developing countries ديون ة ديون أجنبية Debt , foreign debts استثمارات أجنبية Foreign investments

industrialization التصنيع

مكنظ overcrowded الغياب absenteeism WOMEN AND POWER

WOMEN AND POWER			
Active		STEREOTYPES	الصورة النمطية
activity	نشاط	Self-confidence	ثقة بالنفس
Improve	حسن تحسن	Emancipation	تحرير
improvement	تحسن	Family code	مدونة الأسرة
Inferior	أدنى أ دنى منزلةا	Polygamy	تعدد الزوجات
	عقدة النقص	Humanitarian	الإنسانية إنساني
Inferiority complex	نقد انتنقد	Gender	جنس
Criticise	النقد	To dominate	سيطر هيمن
criticism	متساو	Dominance	هيمنة
Equa I	مساواة	Difference	اختلاف
equality	ر فض	Organise	نظم
Repudiate	الرفض	Organisation	منظمة
repudiation	شارك	Govern	حکم
 Participate	مشاركة	Governance	الحكم
participation	مسؤول	Globalisation	العولمة
Responsible	مسؤولية	Femininism	نظرية المساواة بين الجنسين
Confer	تشاور تباحث	To ingore	تجاهل
Conference	مؤتمر	Ignorance	الجهل
Manage	سير أدار	United	
	<u> </u>	1 3.77 534	

	1				
management	إدارة تسيير		موحد متحد	Cultural Values- BYK@RIM 2010	
dependent	1	Resist	15		
	تعتمد على		قاوم		
dependence	اعتماد	Resistence	مقاومة		
Value values=		الكراهية=Hatred		civic education	<u>Humour</u>
قيمة قيم		لامسؤوليّة=Irresponsibility		common good communication technology	joke=نكتة
ثقافة , ثقاقي=Cultura , cultural		أنانية=Selfishness conflict		critical thinking	كوميديا كُومِيدِيّ , مُضَدِّك , مُهَرِّج=comedian
Private benefits	Private benefits=منافع خاصة		·	cultural diversity	مُلِيح , مُنْكُت , ثَكَاتُ humorous
Ethics , ethical	•	قل=Individuality	فردية كيان مست	developed countries	تقلید شخص مشهور بطریقة=An impression
Tolerance			developing countries digital camera	هز لية	
		الرأى=intolerance	تعصب عدم احترام	educational system	To make fun of someone=
		الآخر الآخر	1 - 1 - , .	equal rights	يسخر من فلان
لأجانب=Xenophobia	الرهبة الخوف من ا	Common good=inté	rêt commun	formal education	مزح بمزح=To kid/ to joke
احترام=Respect	_ , ,	Culture shock=		gender gap	خَفِيفُ الرُّوح =witty
exclusion=إقصاء		ان الدي يعيش في بلد آخر		genaral assembly	برنامج هزلي تلفزي او اداعي=TV sitcoms
عابش=Coexistence	ڌ	Moral obligation	· ·	generation gao have access	Caricatures/cartoons=
ایثار =Altruism		Cultural diversi	<u> </u>	have fun	کاریکاتور رسوم متحرکة :
بيدر = Citizenship	اأم	Global citizensh		health care	فر ح=joy
نعاون=Cooperation		Civic education=		high priority	الغضب=anger
مساواة عدالة=Equity	-	criteria=معابير		higher education human rights	ابتهاج بشاشة=gaity اليأس التشاؤم=Despair
Ladares		مناسب ملائم=Appropriate		informal education	, -
' '		Suitable=مناسب		information technology	فرحة=Delight الاكتئاب=Depression
· · · · · · · · · · · · · · · · · · ·	e the initiative	ال=Circumstances	الظروف الأحو	international organisations local community	· ·
المبادرة أخد المبادرة=				look forward to	الشعور بالوحدة=Lone l i ness
الكرم=Generosity	ti .	عة مجتمع=community	جم	make a mistaken/ mistakes	sadness=الحزن الإجهازة على الم
املة , رأفة=kindness		خلفیة=background	etti eti etti e	mobile phone	frustration=
فاهية راحة=Comfort		ب=multiligualism	•	natural disaster	مرح=Cheerfulness cheerful شخص مرح
الماضي=Nostalgia	,	Good behaviour=	حسن السلوك	non-formal education non-governmental organisations	سخص مرح فرح=Merriment
بطن=homes i ckness		تحيز=prejudice		note taking	قرح= Worry قلق= Worry
Private Privilig	امتیاز خاص= ge	میراث=heritage		old fashioned	میں worry کے اس Vivacity کی جیویہ کا Vivacity
میراث=patrimony		عادات=customs		pay attention	حيوية-Calm
' تقتق=don't worry	X	اجتمع= To gather		problem solving	الارتباح=Satisfaction
اعي منفتح=outgoing	اجتم	ضيافة=hospitality	كرم ؟أو حسن الم	rural areas school subject	الارسِع—Satisfaction—خون Fear=خوف
Misunderstanding	حالة سوء تفاهم= ع	زامات=commitments	تعهدات التر	secretary general	عوت – rear jubilation=الابنها
Harmony, in harm	- 1	<u>Collocations</u>		sense of humour	الابتهج—Feel down
Rights and dutie	• 1	adult illiteracy		sustainable development take care	يسعر بانه شخط المعلويات My heart sinks
المعتقدات=Beliefs		adult literacy boarding school		take place	break somebody's heart=
		hrain drain		vacuum cleaner	break Sullebody S fleart-

brain drain

سبب له حزنا شدیدا Be In the depths of despair= يائس محبط جدا مكتئب=Be low ارتفعت معنویاته=His spirits rose عفا عليها الزمن قديمة=outdated workaholic=مخلص لعمله قلل من قدر أو من قيمة أساء=underestimate ضار يسبب الضرر أو الأدى=harmful الإفر اط في جادة=Over-serious الحدو د=boundar i es احتضن=embrace دفع إلى فوق قوى زاد=boost عرقل=hamper INTERNATIONAL المنظمات الدولية ORGANISATIONS

Common destiny=

منظمة الصحة العالمية=0HW

منظمة الأغذية والزراعة=FAO

قضی=eliminate poverty

safeguard human rights=

مكافحة الأوبئة=fight epidemics

provide medical care=

توفير الرعابة الصحبة

کار ثة=disaster

قرار =resolution

قر ار ات الأمم المتحدة

رعاية اللاجئين=care for refugees

القضاء على المجاعة=eliminate famine

United Nation resolutions=

general assembly=الجمع العام

لناطق الرسمي باسم=spokeperson

government spokesman=

منظمة العفو الدولية

على الفقر

حقوق الإنسان

حماية

amnesty international=

المتحدث باسم الحكومة تقرير =report النائب=deputy declaration=اعلان دبلو ماسی=diplomat المقر الرئيسي=headquaters مؤتمر =congress النو ابا الحسنة= | goodwil محكمة=court نائب الرئيس=vice president non-violent diplomacy= الدبلو ماسية التي لا تحيد العنف international discords= الخلافات الدولية مؤتمر القمة السنوى=ANNUAL SUMMIT aftermath of world war II= نتائج الحرب العلمية الثانية ر فاهية=well-being تدخل=interfere nuclear threat=التهديد النووى التمو بل=funding دستور =constitution مجلس=council مفوض=commissioner سفير =ambassador سفار ة=embassv الأمين العام=| secretary genera عقو بات=sanctions ثنائے = bilateral bilateral relations= العلاقات الثنائية violations=تاکات human right violation= انتهاك حقوق الإنسان

التبر عتا=donations

comply with a law=

تبر ع=donate

امتثل لقانون

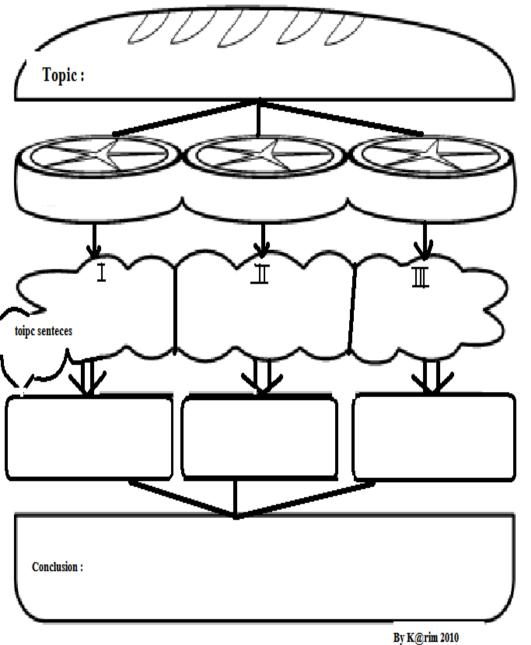
management of relations= ادارة العلاقات حل النز اعات=resolve conflicts a body of people=مجموعة أشخاص conform to an international agreement= و افق على اتفاقية دولية حملة=campa i gn أسس=To found Benevolent contributions= التبر عات الخيرية ٹروۃ=wealth anti-globalisation rally= مظاهرة مناهضة للعولمة في جميع أنحاء العالم=worldwide red cross= الأحمر green crescent= الهلال الاخضر eliminate toxic chemicals= إز الله المو اد الكيميائية السامة take impartial action= اتخذ احر اءات نز بهة THE GIFT OF YOUTH حيوية=Vigour/vigorous قو ة الشياب مفعم بالحيوية نشيط

Vigour/vigorous=قوة الشباب
مفعم بالحيوية,نشيط
قوة الشباب
الخيال المعامدة ا

شخص طموح =ambitious الحماس Enthusiasm entusiastic= متحمس مو هية ملكة Talent موهوب =talented مجر د=Abstract مهارة Skill ماهر = skilful انتقائي=eclectic ثحدی=challenge استنتاج خاتمة=conclusion له دو افع=motivated سال=To question متمرد ثوری =rebellious مهمل=careless عتیق قدیم=Old-fashioned غير ناضج=immature غير متسامح متعصب=intolerant غير مرتب غير منظم=untidy شحیح بخیل=mean عاصبي او امر الوالدين غير مطيع=disobedient فضو لي=NOSY Strong-headed obstinate; stubborn. =سعب المراس غير ديمقراطي=undemocratic مستبد/ استبدادی=authoritarian مستهتر طائش عديم التفكير =THOUGHTLESS قاس صار متزمت=SEVERE أوقات الفراغ =leisure موضة Fashion مطابق للزي الحديث أنيق = fashionable

Women working incredibly hard نساء یعملن بجدیة لا یمکن تصور ها/ تصدیقها They are outstanding performers هن یؤدون عملهم- بشکل ممتاز

To run a company أن تدير شركة I am for power-sharing أن مع تقاسم السلطة Key مفتاح/ الحل Assets شيء لا غنى عنه To rely upon أن تعتمد على Newsworthy
خبر يستحق الحديث عنه في الصحافة والجرائد
Upfront
صريح و مواجه للحقيقة
Women with high-ranking jobs
نساء دوي أعمال ومهن رفيعة المستوى
A good citizen
مواطن صالح



Letter of complaint: writing

رسالة تشكى حول شيء اشتريته ووجدتبه خلل

Dear Sir or Madam

On 23 d of April this year I bought an HP pentuim4 com***r with the serial 410 workstation at your com***r store

Unfortunately, your com****r has not performed well because it keeps shutting itself down and the keyboard remains inactive. I am disappointed because the product does not work properly

To resolve the problem, I would appreciate that you send someone to help repair the above mentioned com****r or else be sent my money back. Enclosed are copies of the guarantee, as well as the com****r bill price

I look forward to your reply and a resolution to my problem, and will wait until the end of this week before seeking help from a consumer protection agency or the Better Business Bureau. Please contact me at the above address or by phone at home

,Sincerely

Your name